



# Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

# List of Courses Focus on Employability/ Entrepreneurship/ Skill Development

**Department** : **Zoology** 

Programme Name : B. Sc

Academic Year: 2021-22

List of Courses Focus on Employability/ Entrepreneurship/Skill

| Sr. No. | Course Code | Name of the Course             |  |
|---------|-------------|--------------------------------|--|
| 01.     | AEC-1       | Human Health and Sex Education |  |
| 02.     | SEC-1       | Aquaculture                    |  |
| 03.     | SEC-2       | Sericulture                    |  |

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Koni, Bilaspur - 495009 (C.G.)

# **Scheme and Syllabus**

B.Sc. Hom's (Zoology): LOCF 2021-2022 Department of Zoology, School of Life Sciences

| Course Opted                    | Course Code | Name of the course                                      |          | Hour/<br>week | Internal<br>Assess | End Ser<br>Exam |
|---------------------------------|-------------|---|----------|---------------|--------------------|-----------------|
|                                 | T           | Semester I  |          |               |                    |                 |
| CC-1 Theory                     | ZOUATTI     | Systematics and Diversity of Life-Protists to Chardates | 3        | 3             | 30                 | 70              |
| CC-1 Practical                  | ZOUATL1     | Lab Course  | 2.       | 4             | 30                 | 70              |
| CC-2 Theory                     | ZOUATT2     | Developmental Biology and Evolution                     | 3        | .3            | 30                 | 70              |
| CC-2 Practical                  | ZOUALT2     | Lab Course  | 2        | 4             | 30                 | 70              |
| GEC-1 Theory                    | ZOUATGI     | Exploring the Brain: Structure and Function             | 3        | 3             | 30                 | 70              |
| GEC-1 Practical                 | ZOUALG1     | Lab Course  | 2        | 4             | 30                 | 70              |
| AEC-1 Theory                    |             | To be drawn from the pool of AEC.                       | 1        | 1             | 30                 | 70              |
| AEC-1 Practical                 |             | To be drawn from the pool of AEC                        |          | 2             | 30                 | 70              |
| SEC-1 Theory                    |             | To be drawn from the peol of SEC                        | 1        |               | 30                 | 70              |
| SEC-1 Practical                 |             | To be drawn from the pool of SEC                        | 1        | 2 2           | 30                 | 70              |
|                                 |             | Additional Credit Course                                |          | 1             |                    |                 |
|                                 |             | TOTAL   | 19       | 27            | 300                | 700             |
|                                 |             | Sentester II  |          |               |                    |                 |
| DC-3 Theory                     | ZOUBTT1     | Comparative Anatomy and Physiology of Non Chordates     | 3        | 3             | 30                 | 70              |
| CC-3 Practical                  | ZOUBLT1     | Lab Course  | 2        | 4             | 30                 | 70              |
| CC-4 Theory                     | ZOUBTT2     | Cell Biology and Histology                              | 3        | 3             | 30                 | 70              |
| CC-4 Practical                  | ZOUBLT2     | Lab Course  | 2        | 4             | 30                 | 70              |
| GEC-2 Theory                    | ZOUBTG1     | Vectors, Diseases and Management                        | 3        | 3             | 30                 | 70              |
| SEC-2 Practical                 | ZOUBLG1     | Lab Course  | 2        | 4             | 30                 | 70              |
| AEC-2 Theory                    |             | To be drawn from the peol of AEC                        | ī        | i             | 30                 | 70              |
| AEC-2 Practical                 |             | To be drawn from the pool of AEC                        | 1        | 2             | 1/0                | 70              |
| EC-2 Theory                     |             | To be drawn from the pool of SEC                        | i        | ī             | 30                 | 70              |
| EC-2 Practical                  |             | To be drawn from the pool of SEC                        |          | 2             | 30                 | 70              |
|                                 | -           | Additional Credit Course                                |          |               | 2000               |                 |
|                                 |             | Total   | 10       | 27            | 300                | 700             |
|                                 |             | Semester III  |          |               |                    |                 |
| CC-5 Theory                     | ZOUCTT1     | Comparative Austomy and Physiology of Choulenes         | 3        | 1             | 101                | 701             |
| CC-5 Practical                  | ZOUCLTI     | Lab Course  | 2        | - 4           | 30                 | 70              |
| CC-6 Theory                     | ZOUCTT2     | Genetics  | 3        | 3             | 30                 | 70              |
| CC-6 Practical                  | ZOUCLT2     | Lab Course  | 2        | 4             | 30                 | 70              |
| CC-7 Theory                     | ZOUCTT3     | Biochemistry  | 3        | 3             | 30                 | 70              |
| CC-7 Practical                  | ZOUCLT3     | Lab Course  | 2        | 4             | 30                 | 70              |
| JEC-3 Theory                    | ZOUCTG1     | Food, Nutrition and Health                              | 1        | -             | 30                 | 70              |
| GEC-3 Practical                 | ZOUCLG1     | Lah Course  | 2        | 4             | 30                 | 70              |
| ABC-3 Theory                    | DOLCEG!     | To be drawn from the pool of AEC                        | T T      | ī             | 30                 | 70              |
| AEC-3 Practical                 | +           | To be drawn from the pool of AEC                        | <u> </u> | 2             | 30                 | 70              |
| CLC-S I INCIDEN                 |             | Additional Credit Course                                | <u> </u> | -             | 2002               |                 |
|                                 |             | Total   | 2.2      | 31            | 310                | 7040            |
|                                 |             | Semester IV   |          | 107.5         | 244                |                 |
|                                 |             |   |          |               |                    |                 |
| CC-8 Theory                     | ZOUBTTI     | Behaviour and Chronobiology                             | 3        | 3             | 30                 | 70              |
| C-8 Practical                   | ZOUBLT1     | Lub Course  | 2        | 4             | 30                 | 70              |
| CC-9 Theory                     | ZOUDTE      | Ecology   | 3        | 3             | 30                 | 70              |
| C-9 Practical                   | ZOUDLT2     | Lab Course  | 3        | 4             | 30                 | 70              |
| CC-10 Theory                    | ZOUDTIS     | Molecular Biology                                       |          | 3             | 30                 | 70              |
| CC-10 Practical                 | ZOUDUT3     | Lab Course  | 2        | 4             | 30                 | 70              |
| BEC-4 Theory                    | ZOUDTGI     | Global Environmental Issues                             | 3        | 3             | 30                 | 70              |
|                                 | ZOUDLGI     | Lab Course  | 2        | 4             | 30                 | 70              |
|                                 | 1           | To be drawn from the pool of AEC                        | 1        | 1             | 30                 | 70              |
| SEC-4 Practical<br>AEC-4 Theory |             |   |          |               |                    | 70              |
|                                 |             | To be drawn from the pool of ABC                        | 1        | 2             | 30                 | 100             |
| AEC-4 Theory                    |             | Additional Credit Course                                | ļ.       |               |                    |                 |
| AEC-4 Theory                    |             |   | 22       | 31            | 300                | 700             |

# Ability Enhancement Course (AEC); A1

| Semester | Core Course | Course Title                   | Credits                   |
|----------|-------------|--------------------------------|---------------------------|
| I-V      | AEC-I       | Human Health and Sex Education | Theory: 01, Practical: 01 |

#### About the course

The course is designed to address problems associated with health and sex thereby, promoting fitness and well being.

#### Learning outcomes

After the completion of this course, the students will be able to:

- understand the importance of good health.
- observe clean sexual habits thereby warding off sexually transmitted diseases.

#### Theory

# Unit I: Health: Physical and spiritual

Health as a state of wellbeing, health awareness, Physical health, immunization and vaccination, healthy food, balanced diet, food supplements, proper sleep, exercise and keeping away from stress, pathogens and pollution. Reproductive health, adolescence, senescence. Prevention from mental illness and disabilities, alcoholism, tobacco addiction, de-addiction, lifestyle diseases. Spiritual health, yoga and meditation.

#### Unit II: Human reproductive and developmental cycle

Human reproductive system: structural details of male reproductive system, semen, hormonal control. Female reproductive system- structure of overy, puberty, reproductive cycles and hormonal control, gestation period, hysterectomy, menopause. Events of human reproduction: Gametogenesis-spermatogenesis and oogenesis, ovulation, fertilization, embryonic development, parturition.

## Unit III: Infertility and assisted reproductive techniques

Human intervention in reproduction: Contraception and birth control-barrier method, hormonal methods, natural methods, sterilization, termination of pregnancy. Infertility-male and female infertility, causes and treatment for infertility. Advanced Reproductive Technologies- IVF, GIFT, ZIFT, Donor Insemination (DI). Sperm transfer techniques, Surrogacy.

#### Unit IV: Sex education and prevention from Sexually transmitted diseases

Sexually transmitted diseases: Syphilis, chlamydia, trichomoniasis, gonorrhea, AIDS, Sex education: Adolescent sexual activity, teenage pregnancy, sexual harassment, sexual awareness and policies (legal aspects), lesbian and gay sex, bisexual, transgender youth, adolescent stress management

## Recommended readings

- 1. Kothari P. (1994) Common sexual problems and solutions by, UBS Publishers and Distributors Ltd.
- Hadley, Mac. E., (2004) Endocrinology. (5th edition) Pearson Education, Singapore.
- Taylor, D.J., Green, N.P.O., Stout G. W. (2005) Biological Science. (Editor R. Soper) 3rd Edition, Cambridge University Press.
- The Complete Manual of Fitness and Well-being. The Reader's Digest Association, Inc. Pleasantville, New York / Montreal.
- Guyton, A.C. and Hall, J.E. Textbook of Medical Physiology.

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# Skill Enhancement Course (SEC): L1

| Semester | Core Course | Course Title | Credits                   |
|----------|-------------|--------------|---------------------------|
| I-II     | SEC-I       | Aquaculture  | Theory: 01, Practical: 01 |

#### About the course

This course will give the students an understanding of the principles of aquaenture, including production systems, water quality, nutrition, spawning, larval culture and culture methodologies with special reference to fish, and prown. The course will include an opportunity to conduct hands-on activities related to culture and husbandry of animals

#### Learning outcomes

After completing this course the learners will be able to

- understand the aquaculture systems
- .. Understand conditioning factors and how they can be manipulated
- Describe water depuration mechanisms
- . Understand the environmental impacts of aquaculture

# Theory

# Unit I: Freshwater aquaculture systems

Aquaculture concept, Culture systems: Freshwater prawn culture, fish culture in paddy fields, Brackish water culture, Mariculture: Oyster culture, Crab culture, Lobster culture, mussel culture, culture of Eals, Culture of aquatic weeds. Composite fish culture: Definition and various patterns, Mixed fish farming in India. Techniques of composite culture. Culture of buffalo fish ...Culture of Catfishes. Culture of miscellaneous fishes. Cray fish culture,

### Unit II: Preparation and management of fish culture ponds

Nursery pends. Predatory and Weed fishes and their control, Fish toxicants, Fertilization. Aquatic insects and their control. Fish food organisms and their production. Supplementary feeding. Transport of fish seed and Brood fish. Causes of mortality in transport, Methods for packaging and transport. Open systems. Closed systems. Use of chemicals in live fish transport. Anesthetic drugs. Antiseptics and Antibiotics.

# Unit III: Fish pathology

Parasitic infections. Fungus infections. Protozoan diseases.suryodata; Worm diseases. Non parasitic diseases. Rearing pends, Stocking pends. Fish breeding: Natural and artificial. Harvesting: Fishing techniques, preservation & processing of fish. Fresh water prawn culture. Introduction. Broading characteristics. Juvenile prawn migration. Seasonal & regional distribution of seeds. Identification of juveniles. Controlled breeding. Culture: Ponds, Monoculture. Mixed culture.

## Unit IV: Technologies in Fisheries development

Role of hard water in culture of Macrobrachium species. Fertilization & feeds, Pearl culture: Introduction, Pearl producing mollusks, pearl formation, collection of systems, Rearing of systems, insertion of nucleus, harvesting of pearls, composition & quality of pearl. Recirculation technology, Geographic Information System (GIS) technology, passive Acoustics in lisheries, Use of Information. Communication Technology (ICT) in fishes: production aspects, marketing aspects.

## Recommended readings

- I. Jingran, V. G. (1983) Fish and fisheries of India , Hindustan pub. corp. New Delhi.
- Hute, M. and Kahn, H. (2000) Textbook of fish culture. Blackwell Scientific Publication, Australia.
- Srinivasulu, M., Reddy, K.R.S., Rao, S. (1999) Text book of Aquaculture, Discovery Publishing. House New Delhi.
- Yawn Mehta, Fisheries & Aquaculture Biotechnology (2011) Campus Books International, Prahalad. street, Ansari Road, Durga Gani, New Delhi.

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*Criteria - I* (1.1.3)

# Skill Enhancement Course (SEC): L2

| Semester | Core Course | Course Title | Credits                   |
|----------|-------------|--------------|---------------------------|
| I-II     | SEC-II      | Scriculture  | Theory: 01, Practical: 01 |

# About the course

The course gives insight into the principles of sustainable sericulture and how these principles can guide your silkmoth rearing into an enduring practice. The students will know about the laws and by laws governing keeping silkmoth.

#### Learning outcomes.

Upon successful completion of this course, the student should be able to:

- Generation of skilled man power in the field of sericulture.
- To impart training in extension management and transfer of technology,
- To impart training in Post Cocoon Technology, and
- To provide field exposure

# Theory

# Unit I: Silkworm distribution and races

The silkworms. Its morphological characteristics. Distribution and types of races. Exotic and indigenous races of silkworm. World silk production World map and silk road, spread of Sericulture to Europe, South Korea, Japan. India and other countries. Sericultural practices in tropical and temperate climate.

## Unit II: Biology of silkworm

Mulberry and non-mulberry Sericulture. Biology of silkworm. Selection of mulberry variety and establishment of mulberry garden, Rearing house and rearing appliances. Silkworm rearing technology: Early age and Late age rearing Selection of silkworm races/breeds for rearing. Incubation-definition, requirement of environmental conditions, incubation devices; identification of stages of development, black boxing and its importance.

# Unit III: Diseases of silk worm and prevention and control

Discases of silkworm, Disinfectants: Formalin, blenching powder RKO. Types of mountages, Spinning, harvesting and storage of cocoons. Introduction; classification of silkworm diseases. Protocoan disease: symptomatology due to Nosema bombycis infection, source, mode of infection and transmission, cross infectivity, prevention and control. Bacterial, Viral, Fungal diseases: causative agents, symptoms, transmission prevention and control.

## Unit IV: Prospects of Sericulture in India

Sericulture Types-natural and synthetic fibres- types of silk produced in India; Importance of molberry silk. Silk industry in different states, employment, potential in mulberry and nonmulberry sericulture. Employment generation in sericulture: Role of women in sericulture. Sericultural practices in rain-fed and irrigated conditions; traditional and non-traditional areas. Sericulture organization in India; role of state departments of Sericulture, Central Silk Board, Universities and NGOs in Sericulture development.

## Recommended readings

- Manual on sericulture (1976). Rome: Food and Agriculture Organization of the United Nations, Agricultural Services Division.
- 2. Ullal, S.R. and . Narasimhanna, M.N. (1987) Handbook of Practical Scriculture: CSB, Bangalore
- Silkworm Rearing and Disease of Silkworm (1956) Ptd. By Director of Ptg., Stn. & Pub. Govt. Press, Bangalore
- Jölly, M. S. (1986) Appropriate Sericultural Techniques; Ed., Director, CSR & Tl, Mysore.
- Handbook of Silkworm Rearing: Agriculture and Technical Manual-1 (1972) Fuzi Pub. Co. Ltd., Tokyo, Japan.
- Narasimhanna, M. N. (1988) Manual of Silkworm Egg Production; CSB, Bangalore.
- 7. Sengupta, K. (1989) A Guide for Bivoltine Sericulture. CSR & Tl, Mysore.

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